

# Culturally Inclusive Curriculum in Schools

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**Scope:** High School Curriculum (Grades 9-12) in Santa Clara County

- a. Implementing culturally inclusive curriculum within what exists.
- b. Understanding curriculum that exist.
- c. Content v.s. Context =
  1. Content: Concrete terms required to learn for state testing.
  2. Context: Framing culturally inclusive knowledge around content.
- d. Provide professional development format for teachers

Logical/Statistical thinking v.s. Critical Change.

## Common Core

<http://www.corestandards.org/in-the-states>

<http://www.cde.ca.gov/re/cc/>

Retrain instructors of how to teach Math and English.

## Task:

Thy: Common Core

Albert: Current ways Latino-American cultural issues are integrated into basic high school curriculum

Linh: Current ways Asian-American cultural issues are integrated into basic high school curriculum

Russell: Research on current multicultural initiatives in CA Standardized Testing

Jonathan: La Resistance -Current resistance to multicultural initiatives in standard curriculum

## Title to identify groups, issue, and perspective/angle: (group input)

Between The Lines: Small Ways Minority Culture can be Integrated into CA High School Curriculum

Bridging Content and Context: Culturally Inclusive Curriculum in CA High School Curriculum

## 4-6 Thoughtful and carefully crafted questions:( group Input)

1. What changes will Common Core bring to public education, and is there an opportunity to make it more culturally inclusive?
2. What current ways are Latino-American cultural issues being integrated into basic high school

curriculum?

3. What current ways are Asian-American cultural issues being integrated into basic high school curriculum?
4. What is the nature of current multicultural initiatives in CA Standardized Testing?
5. What is the nature of current resistance to multicultural initiatives in standard curriculum?

**Schedule:** (by Thursday of Week X)

Week 6: Submit Plan/Proposal

Week 7: Compile Research

Week 8: Highlight Key Findings

Week 9: Prepare PD/Presentation Materials

Week 10: Present to class